



Momentum Academy

School Performance Committee Meeting

March 10, 2025



School Calendar



25-26 Calendar

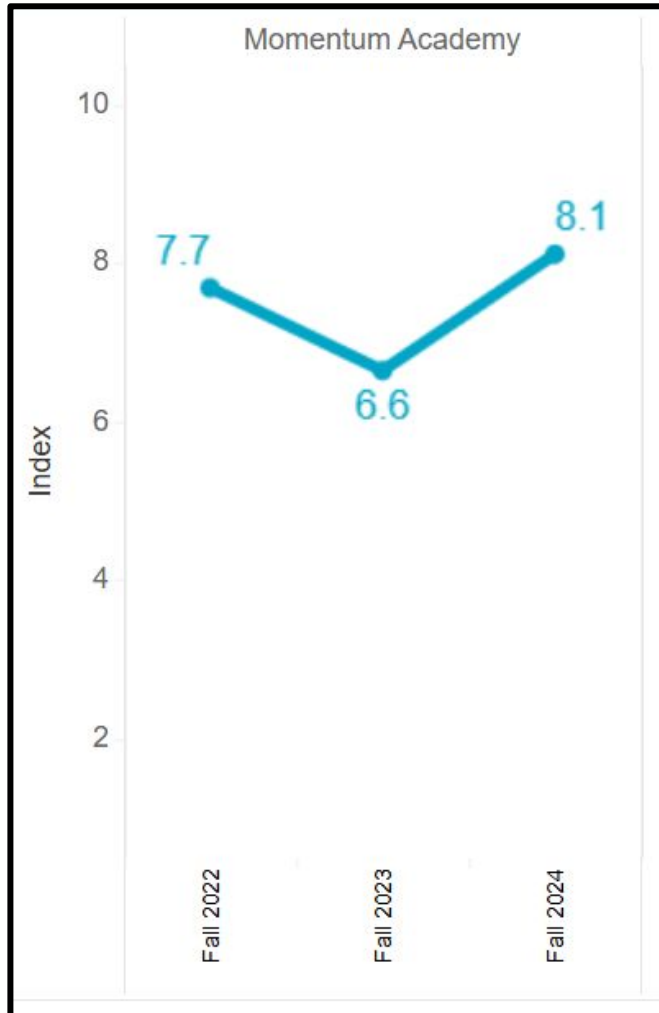
- Draft 25-26 Calendar
 - School Days: **169**
 - Instructional Hours: **1,102** (*1,044 required*)
 - Allows for 58 hrs for weather days, or 8.5 days
 - Instructional Day
 - *Mon-Thu: 8 AM - 3:15 PM*
 - *Fridays -: 8 AM - 2 PM*

TNTP

Winter 2024 Results

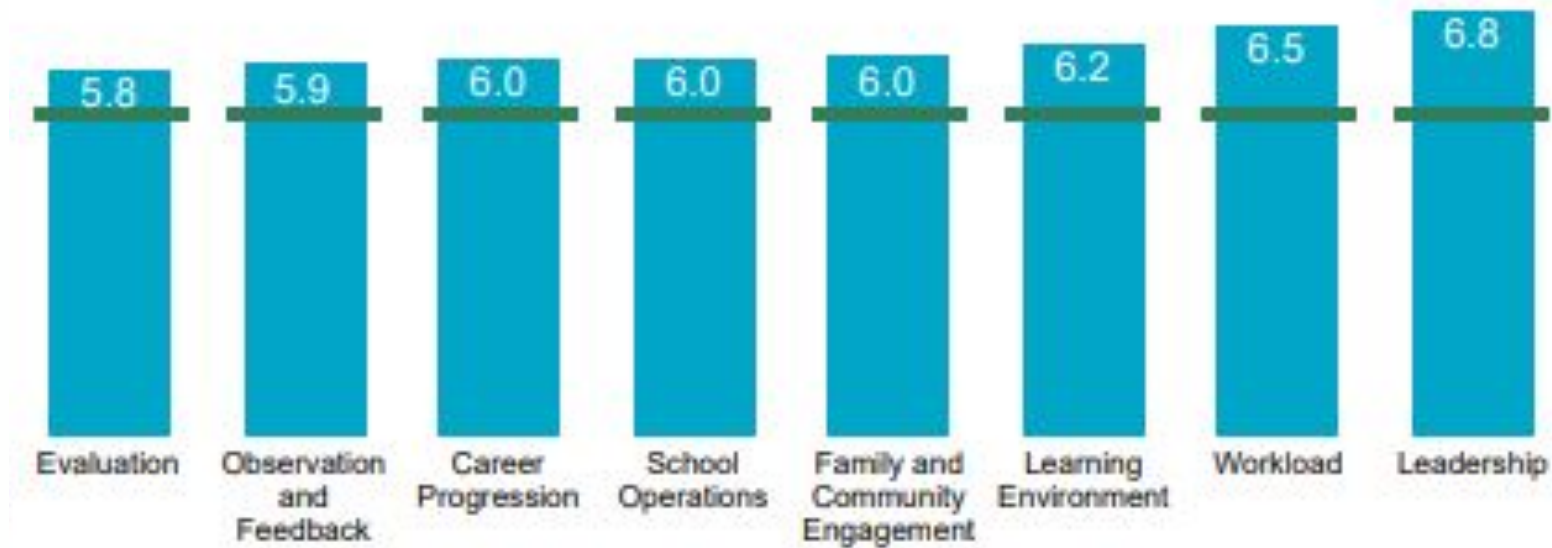


TNTP Instructional Culture Index

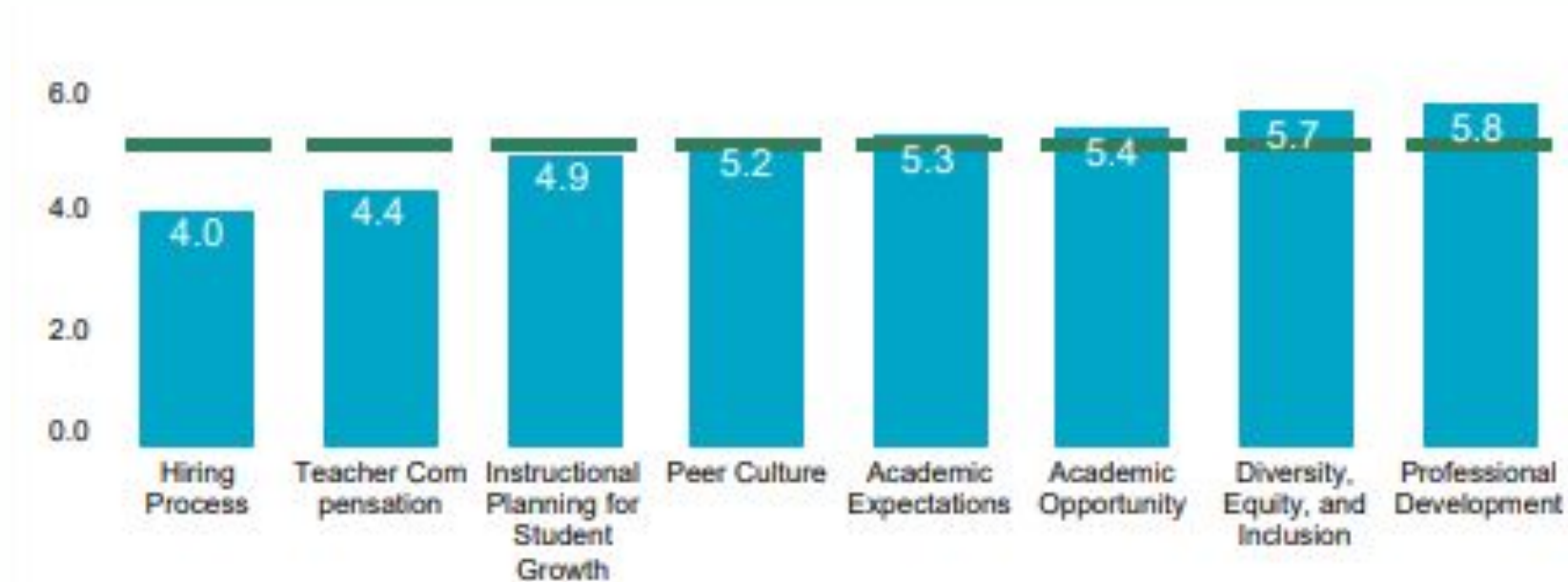


- The index is an overall measure of school health. It takes key indicators from the survey and averages them.
- Our index improved by 1.5 points in the past year and .4 points from two years ago.
- Schools performing in the national top quartile are at a 9.0 or higher – this is where we want to be!
- Schools in The Opportunity Trust’s portfolio average a 7.2 (and this is also the average nationally), which puts us in the top performing schools on TNTP in the portfolio.

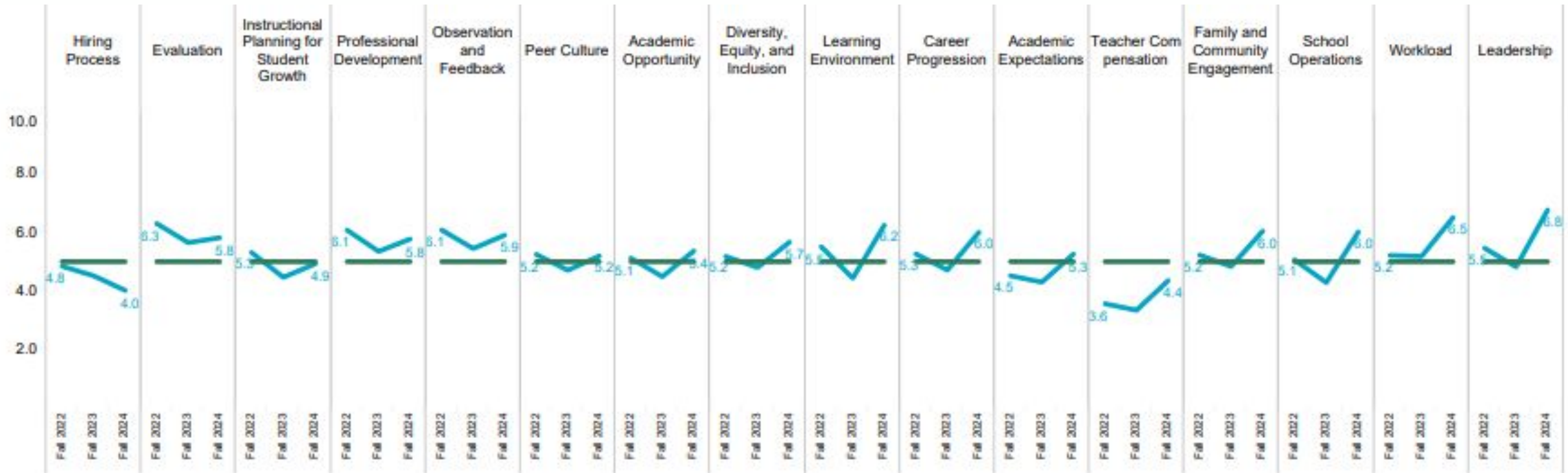
Momentum Academy vs. National Average



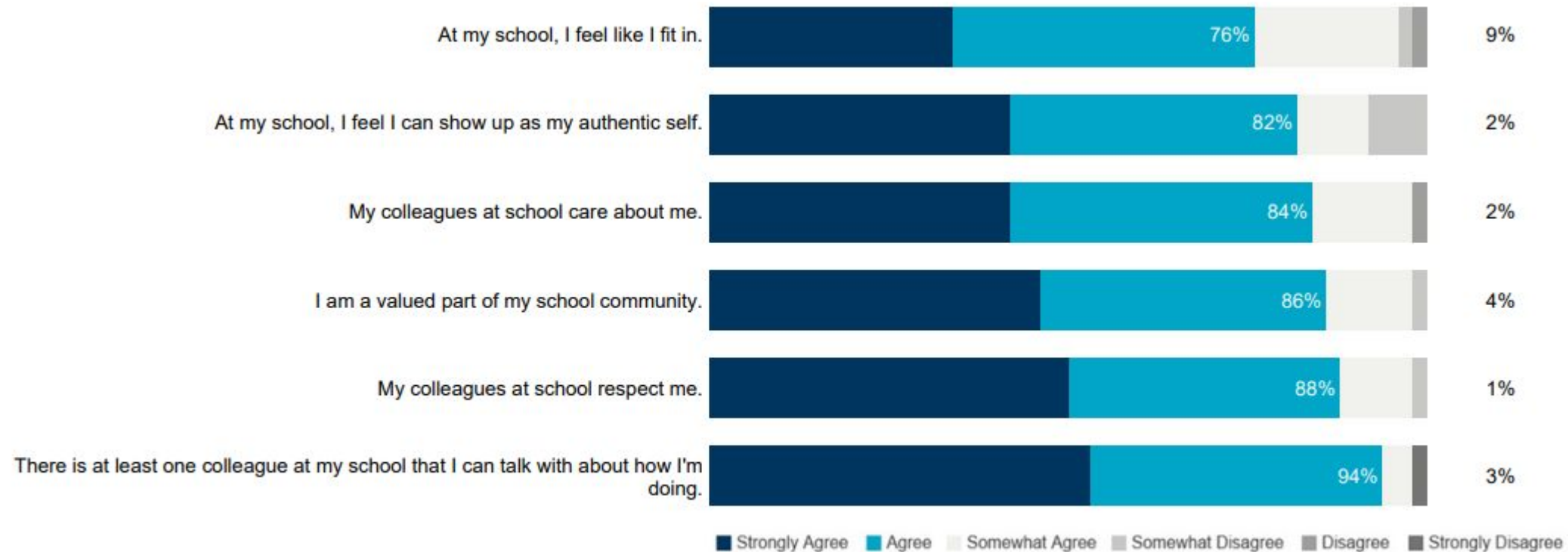
Momentum Academy vs. National Average



Momentum Academy Trends: Fall22-Fall24



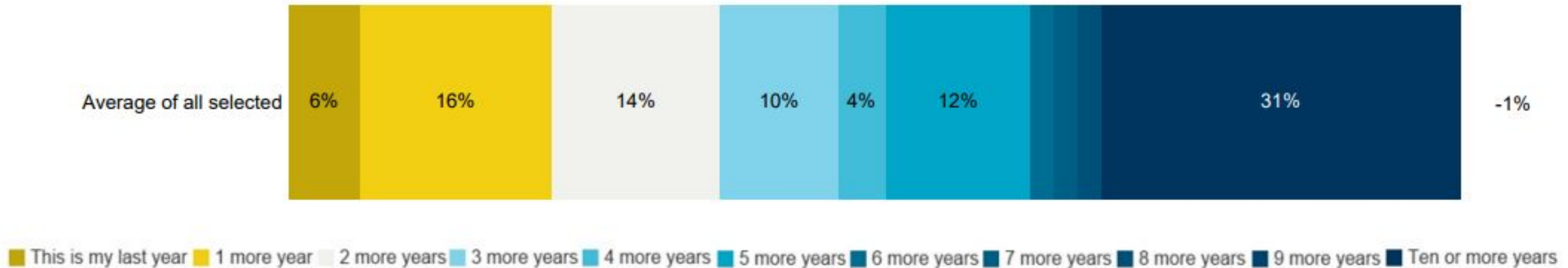
Momentum Academy - Sense of Belonging



* MA scored higher than ToT's average in all categories

Momentum Academy - Retention

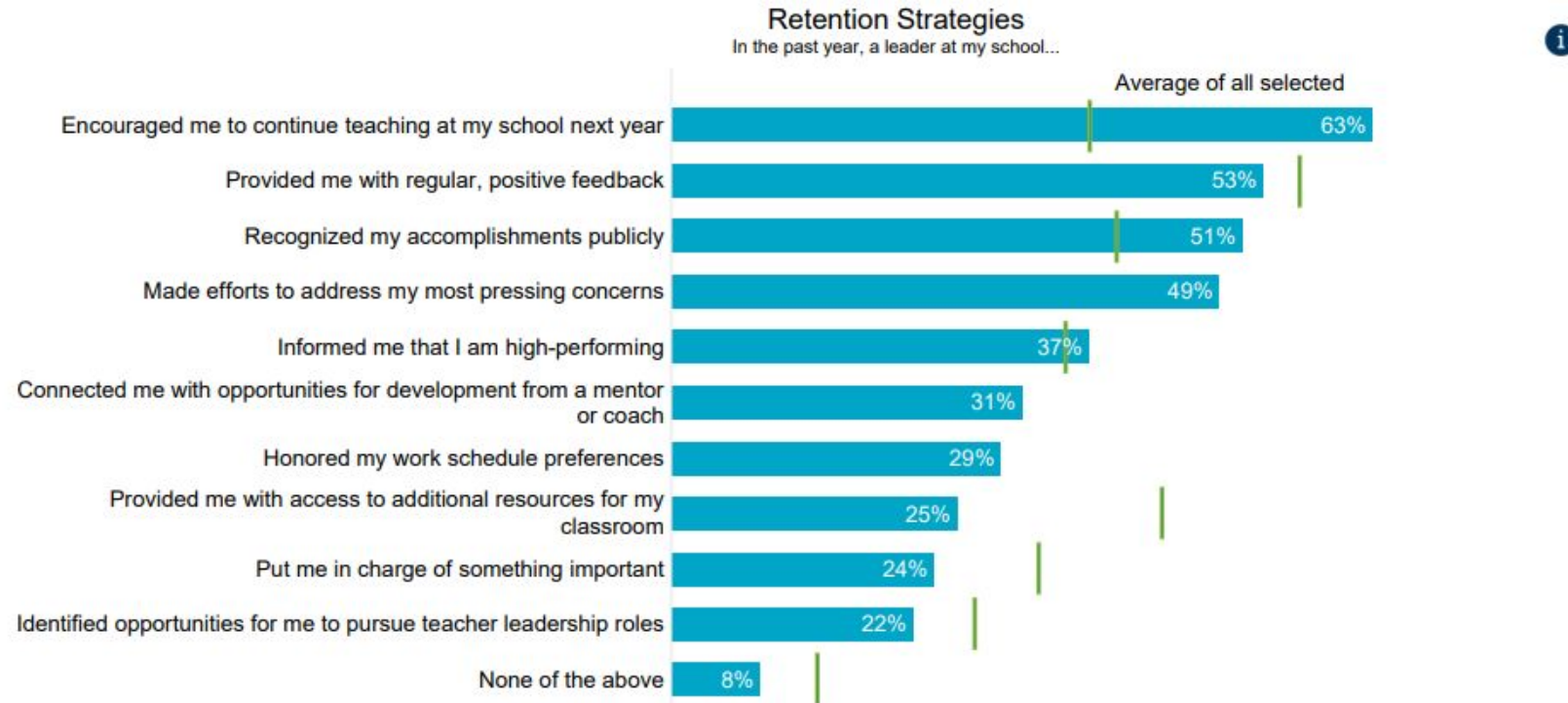
Number of Years MA Teachers plan to stay within the district



24-25 Priority is to have 80% of staff retained:

Based on this data, MA is projected to have over 90% of teachers retained for next SY.

Momentum Academy - Retention



24-25 Priority is to have 76% of experience 2 or more retention strategies:

Based on this data, 71% of teachers have experienced 2 or more retention strategies so far

TNTP Takeaways

- Overall, our index has improved from last year and over the past two years!
- Momentum is performing well above the national and local index average.
- We have seen tremendous improvements at FP and GP, which have absolutely helped our overall performance and numbers.
- Hiring processes and compensation remain our lowest categories.

TNTP Next Steps

- Focus groups and review of the hiring processes from recently hired employees to understand gaps as we plan for this school year
- Schools share school-based presentations and action plan around their own data
- We will share highlights region-wide in upcoming communications

MOY Data Updates



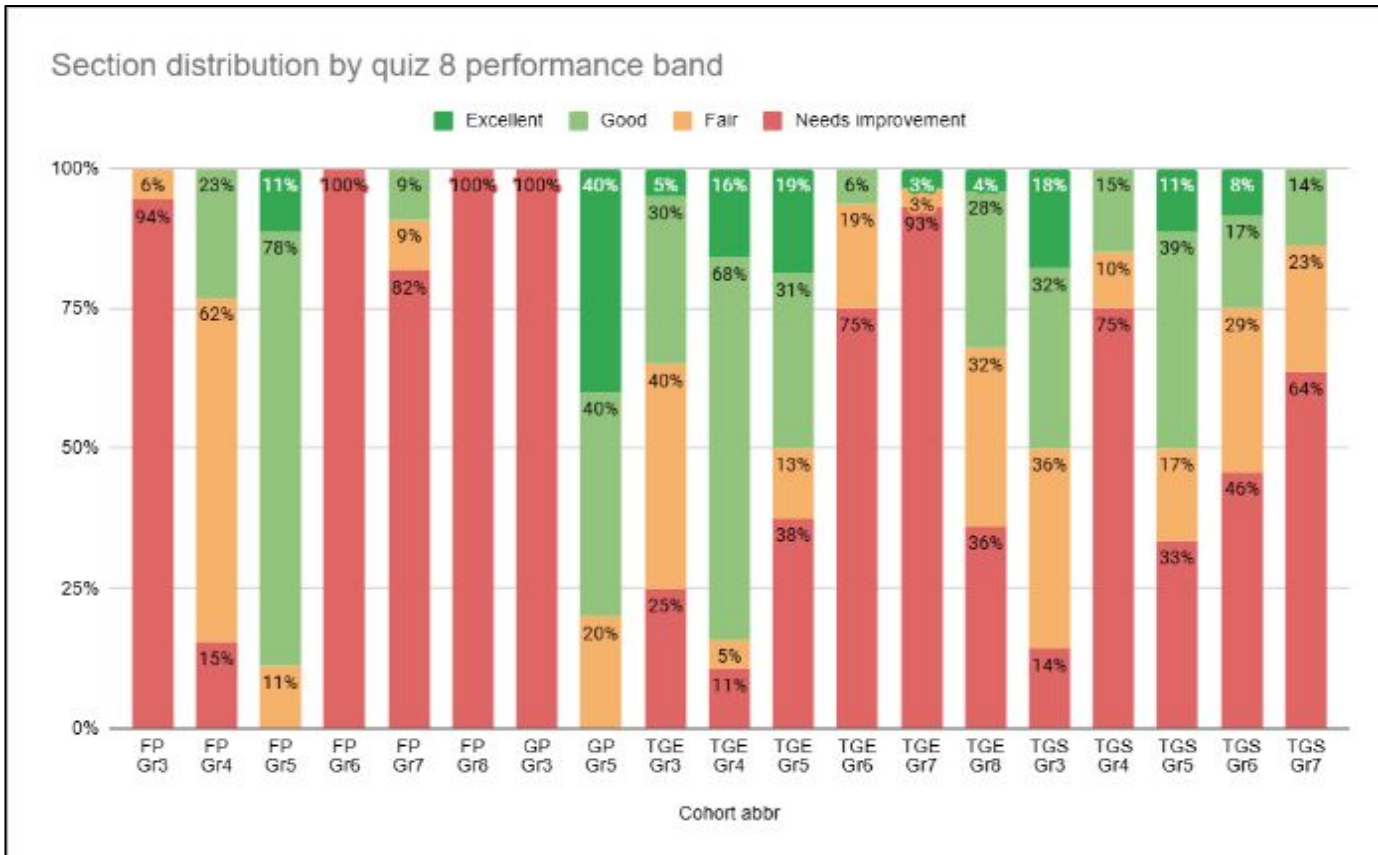
Early Lit/Progress Monitoring

	BOY	MOY	Q3 PM	EOY Goal
TGS Kinder	24%	24%	56%	54% (+30)
TGS First	39%	38% ↓	58%	69% (+30)
TGS Second	33%	28% ↓	25%	63% (+30)
FP Kinder	11%	0% ↓	57%	51% (+40)
FP First	20%	0% ↓	0%	60% (+40)
FP Second	44%	26% ↓	40%	69% (+25)
TGE Kinder	15%	24% ↑	17%	55% (+40)
TGE First	37%	43% ↑	78%	67% (+30)
TGE Second	35%	22% ↓	20%	65% (+30)
GP Kinder	10%	12% ↑	0%	50% (+40)
GP First	14%	0% ↓	0%	54% (+40)
GP Second	0%	7% ↑	19%	40% (+40)

Percentage of scholars who are making adequate progress toward their goal. These scholars are on track to meet their benchmark goal.

- 100% of scholars who are below or well below benchmark are progressed monitored every two weeks.

Math Quizzes



- CFS for Quizzes
 - Number Sentence
 - Solve Accurately
 - Use a Model/Picture
 - Correct Units
- Quiz 8: At or above goal:
 - FP: 4, 5
 - GP: 5
 - TGE: 3, 4, 5, 8
 - TGS: 3, 5

Leaders

- Observation Feedback: 4/7 leaders show continued proficiency or advanced leadership of observation feedback meetings.
- Weekly Data Meetings:
 - 6/7 leaders show continued improvement in each data meeting submission
 - 4/7 leaders are currently performing in the proficient range for this meeting type.
- Evidence of data driven practices on campus include:
 - Strategic review of priority scholar data
 - Teachers extending data analysis to exit ticket work
 - The progress monitoring system for DIBELS is up and running!



Momentum Academy

character • confidence • community